



Anti-Bullying and Anti-Violence Plan | Year-end Evaluation

2017-2018			
School	CRESTVIEW ELEMENTARY SCHOOL	Shared with Governing Board	June 2018
Principal Centre Director	Ms.Parsons	Shared with Teacher Council	June 2018
		Shared with Parents	June 2018
		Submitted to Director of Pedagogical Services and Director General	June 2018

Priorities

In 2017-2018 our priorities were :

- 1) Define the acts of violence -Reflective vs Targeted. We are looking at reducing the number of incidents per term.
- 2) We are looking at increasing our sense of belonging by increasing the number of school wide activities.

Actions | Initiatives to let go or maintain

- Initiatives put in place for the year and assessment of effectiveness of the actions.

To Maintain:

- Yearly review and GB approval of the code of conduct;
- The code of conduct is printed in the agenda book;
- The establishment of anti-bullying and anti-violence activities (for example: Autism Speaks walk, no name calling campaign, pink shirt day, bus campaign, Moving Beyond Tolerance project
- The participation in the Tell Them From Me survey;
- The participation in a classroom survey;
- Internet awareness in Cycle III;
- Assemblies to educate students on bullying;
- Anger Management sessions for targeted students;
- Discussions, prevention, reminders, sensitization during staff meetings;
- Resources in the Rainbow Room, Office and Library
- Purchase of more playground toys
- The addition of a lunch supervisor outside
- Belonging Art Project
- CPI training /Crisis Team



To include in next year's plan:

- Addition of playground activities
- Addition of movement stations
- Philosophy of Zones of regulation
- PD partnership with the JGH

Actions | Initiatives to develop

- *Our School Survey* results.
- Review and analysis of GPI / ISM (digital reporting platform) entries related to bullying and / or violence to assess decrease or increase in incidents of bullying and / or violence.

VIOLENCE

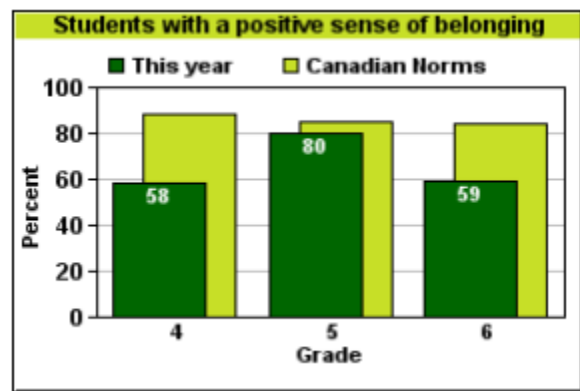
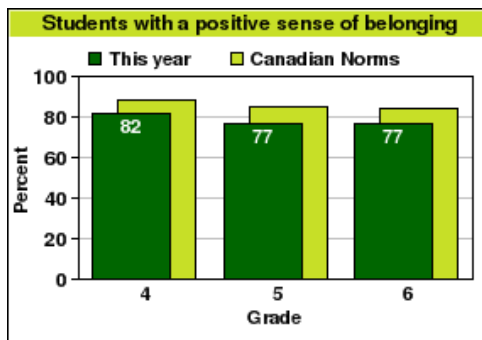
Crestview continues to have an elevated level of violent acts as reported in ISM.

- After spending a year collecting data on violent/aggressive acts we can conclude that 94% of the incidents are maladaptive and directed towards adults.
- 27 students reported being victims of violence (verbal or physical) this year.
- Out of the 27, 17 of the victims were also perpetrators of violence in another incident report.
- 18 out of 27 victims students were part of a specialized pathway .

SENSE OF BELONGING

Students who feel accepted and valued by their peers and by others at their school.

- 2016-2017 2018



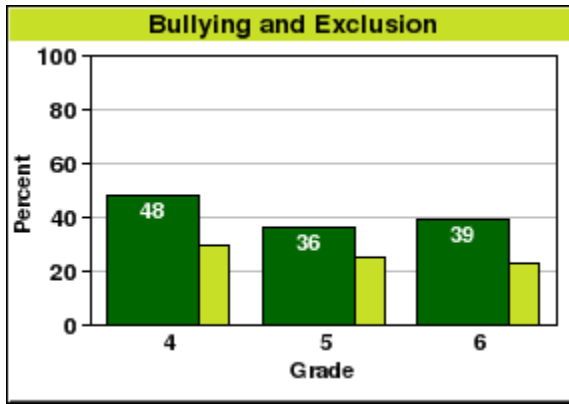
In the area of sense of belonging, we did not meet our target. Students have indicated wanting more activities and opportunities to play together. In the upcoming school year, this will be discussed further during our ABAV meeting.



COMMISSION SCOLAIRE SIR-WILFRID-LAURIER
SIR WILFRID LAURIER SCHOOL BOARD

BULLYING –

2016-2017



2017-2018

