



Crestview Elementary School – École Primaire Crestview

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EVALUATION PLAN

CASP

Homeroom Teacher: Ms. Lucia De Gennaro

2020-2021 School Year

September 2020

The following information pertains to the main evaluation that will concern your child during the current school year.

Competency I:

Communicates

- Understands a message
- Produces a message
- Takes part in conversations

Competency II:

Uses the information available in his/her environment

- Recognizes different information sources
- Selects information
- Considers the selected information when taking action

Competency III:

Interacts with people in his/her community

- Becomes involved in a group
- Pays attention to other people
- Complies with school rules and social norms

Competency IV:

Acts methodically

- Understands the task
- Prepares to perform the task
- Performs the task

Competency V:

Acts in a safe manner

- Recognizes potentially dangerous situations
- Adopts appropriate safe behaviors
- Knows what to do in emergencies and potentially dangerous situations

These five interconnected competencies are taught, learned and reinforced throughout the cycle so that students can achieve many of the essential knowledge goals set for them, while working and progressing at their individual levels and abilities. Students will be exposed to these competencies through the different subject areas (English, Math, Science, Physical Education, music) as well as other activities in the school (library, supply store, etc)

In order to ensure the achievement of these competencies, students are **monitored and evaluated** on a regular basis through different mediums, such as: photo evidence, teacher judgment and work samples.

Results:

KEY			
Competency Level		Degree of Support Associated With Competency Level	
5	Competent	A	The student performs the tasks alone.
4	Advanced	B	The student performs the tasks with occasional support.
3	Intermediate	C	The student performs the tasks with frequent support.
2	Novice	D	The student requires constant support to perform the tasks.
1	Beginner		

Comments on Learning:

For each subject, space is reserved in the report card for us to provide any necessary information regarding your child's strengths, challenges and progress. Different means may also be used to promote communication with you: notes in the agenda, assignments sent home, presentation of your child's work, etc.

Clarifications:

You will be notified of any significant changes made during the school year regarding evaluation of student learning. For more information on evaluation, please do not hesitate to contact your child's teacher.

Since your child is in a Special Education class he/she will have an IEP (Individualized Educational Plan). This will be completed by November and your child will be working to meet their individual goals outlined in that report.

Also note that you will receive the following official communications during the school year:

Official Communications	
First Written Communication	On October 15 th , you will receive the first written communication, which will include comments on your child's learning and behavior.
First Report Card	The first report card will be sent home on November 20 th . This report card will cover the period from the first day of school to November 6 th . Parent/Teacher Interviews will follow the first term report card. Date: November 19th.
Second Report Card	The second report card will be sent home March 12 th . This report card will cover the period from November 6 th to February 19 th .
Portfolio/Interviews	Portfolio/Interview night will be held April 22, 2021.
Third Report Card	The third report card will be sent home on June 30 th . It will cover the period from February 19 th to June 11 th . The teacher will also include in the evaluation the student's learning as a whole for the year (knowledge and subject-specific competencies).

Tell us about your child.

Child's name _____	Adult(s) Answering Questionnaire _____ _____
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1- How would you describe your child?

2- What is your child passionate about?

3- My child learns best when...

4- My child has difficulty when...

5- It is important that you know the following about my child...

Your vision of the 2020-2021 school year.

1. My child's academic (reading, writing, counting, etc) strengths are...

2. Academically, my child has difficulty with...

3. I would love for my child to learn about...

4. I would love for my child to learn how to...

5. Are you open to:

A. Coming to school for special events? (Ex. Plays, concerts, celebrations)

B. Networking with other parents in the class for social get-togethers and activities outside of school? (Birthday parties, play dates, sports teams, etc.)

6. When my child returns home from school, a typical evening involves...