



## Crestview Elementary School – École Primaire Crestview

750 Devonshire Chomedey, Laval H7W 4C7

Tel. (450) 681-6703 Fax (450) 681-6110

### EVALUATION PLAN

Special Education Cycle II

Teacher – Lucia De Gennaro

**September 2020**

The following information pertains to the main evaluation that will concern your child during the current school year.

Main Evaluations																								
Subject																								
<b>English Language Arts</b>  <b>Lucia De Gennaro</b>  <b>Term Weighting:</b> <b>Term 1 20%</b> <b>Term 2 20 %</b> <b>Term 3 60 %</b>	<p><b>The following competencies and weightings are included in this subject:</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 5%;"></th> <th style="width: 55%;"></th> <th style="width: 15%;">Term 1</th> <th style="width: 15%;">Term 2</th> <th style="width: 15%;">Term 3</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1.</td> <td>Uses language to communicate and learn (33%)</td> <td style="text-align: center;">X</td> <td style="text-align: center;">X</td> <td style="text-align: center;">X</td> </tr> <tr> <td style="text-align: center;">2.</td> <td>Reads and listens to spoken, written and media texts (33%)</td> <td style="text-align: center;">NR</td> <td style="text-align: center;">X</td> <td style="text-align: center;">X</td> </tr> <tr> <td style="text-align: center;">3.</td> <td>Produces written and media text (33%)</td> <td style="text-align: center;">X</td> <td style="text-align: center;">NR</td> <td style="text-align: center;">X</td> </tr> </tbody> </table> <p>Monitoring of progress and evaluation may be done by means of:</p> <ul style="list-style-type: none"> <li>• Observation</li> <li>• Teacher judgement</li> <li>• Work samples</li> <li>• Checklists</li> <li>• Active engagement</li> </ul>						Term 1	Term 2	Term 3	1.	Uses language to communicate and learn (33%)	X	X	X	2.	Reads and listens to spoken, written and media texts (33%)	NR	X	X	3.	Produces written and media text (33%)	X	NR	X
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<p><b>Term 1 20%</b> <b>Term 2 20 %</b> <b>Term 3 60 %</b></p>	<p>basant sur les modèles qui lui seront présentés en classe. L'évaluation des élèves sera basée sur le respect des consignes, l'effort et les travaux en classe.</p> <p>Le progrès des élèves sera évalué en utilisant des grilles d'évaluation et l'observation de l'enseignante.</p> <p>Les compétences identifiées avec (NR) dans le tableau seront évaluées dans l'étape mais la note sera calculée seulement à l'étape indiquée par (X).</p> <p>Although there are competencies that will not be reported (NR) at certain terms, evaluations will be collected throughout the term but will only be reported in the term indicated (X) in the table above.</p>															
<p><b>Science and Technology</b></p> <p><b>Lucia De Gennaro</b></p> <p><b>Term Weighting:</b> <b>Term 1 20%</b> <b>Term 2 20 %</b> <b>Term 3 60 %</b></p>	<p><b>The following competencies and weightings are included in this subject:</b></p> <table border="1" data-bbox="305 478 1333 659"> <tr> <td data-bbox="305 478 358 659">1.</td> <td data-bbox="358 478 1060 659">Proposes explanations for, or solutions to, scientific or technological problems; makes the most of scientific and technological tools, objects and procedures; communicates in the language used in science and technology.</td> <td data-bbox="1060 478 1333 659">100%</td> </tr> <tr> <td colspan="2" data-bbox="305 632 1060 659" style="text-align: right;"><b>Total Mark</b></td> <td data-bbox="1060 632 1333 659"><b>100%</b></td> </tr> </table> <p>The essential knowledges that the students must acquire are divided into three main categories: the Material World, Earth and Space and Living Things.</p> <p>Monitoring of progress and evaluation may be done by means of:</p> <ul style="list-style-type: none"> <li>• Observation</li> <li>• Teacher judgement</li> <li>• Work samples</li> <li>• Checklists</li> </ul>	1.	Proposes explanations for, or solutions to, scientific or technological problems; makes the most of scientific and technological tools, objects and procedures; communicates in the language used in science and technology.	100%	<b>Total Mark</b>		<b>100%</b>									
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<p><b>Art</b></p> <p><b>Kathryn Katsaros</b></p> <p><b>Term Weighting:</b>  <b>Term 1 20%</b>  <b>Term 2 20 %</b>  <b>Term 3 60 %</b></p>	<p><b>The following competencies and weightings are included in this subject:</b></p> <table border="1"> <tr> <td>1.</td> <td>Produces individual and media works in the visual arts</td> <td>70%</td> </tr> <tr> <td>2.</td> <td>Appreciates works of art, traditional artistic objects, media images, personal productions</td> <td>30%</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Mark</td> <td>100%</td> </tr> </table> <p><b>Note: Only the total mark will appear on the report card.</b></p> <p>Tout au long de l'année, les élèves réaliseront des œuvres d'art basées sur différents thèmes en utilisant diverses techniques. Les élèves seront évalués sur leur capacité à produire des œuvres d'art de manière autonome. L'évaluation sera basée également sur les éléments suivants: le travail en classe, l'observation de l'enseignante, l'effort, le respect des consignes, la capacité de l'élève à apprécier les œuvres d'art, les productions personnelles et celles de leurs camarades de classe.</p>	1.	Produces individual and media works in the visual arts	70%	2.	Appreciates works of art, traditional artistic objects, media images, personal productions	30%	Total Mark		100%	
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<p><b>Physical Education and Health</b></p> <p><b>Petros Moshonas</b></p> <p><b>Term Weighting:</b>  <b>Term 1 20%</b>  <b>Term 2 20 %</b>  <b>Term 3 60 %</b></p>	<p><b>The following competencies and weightings are included in this subject:</b></p> <table border="1"> <tr> <td>1.</td> <td>Performs movement skills in different physical activity settings; interacts with others in different physical activity settings; adopts a healthy, active lifestyle</td> <td>100%</td> <td></td> <td></td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Mark</td> <td>100%</td> <td></td> <td></td> </tr> </table> <p><b>Note: Only the total mark will appear on the report card.</b></p> <p>In Phys Ed the students are expected to have a change of T-shirt (Gr1 to Gr 6 with exception to Spec Ed). Due to Covid-19, students will not be required to change into a T-shirt until further notice. The students also need to have proper running shoes with either Velcro or Laces to ensure their safety, please note if you are sending lace up shoes that your child is able to tie them.</p> <p>This year we will be addressing the following sports at different levels depending on age/class: Basic Games, Basketball, Hockey, Handball, Badminton, Soccer/tee ball. Please note that these sports are subject to change and parents will be informed if this happens.</p> <p>Health class will be done in the gym using interactive games to teach the children healthy habits, fitness and team work.</p> <p>Monitoring of progress and evaluation is done by means of:</p> <ul style="list-style-type: none"> <li>- Teacher judgement</li> <li>- Teacher observation</li> </ul>	1.	Performs movement skills in different physical activity settings; interacts with others in different physical activity settings; adopts a healthy, active lifestyle	100%			Total Mark		100%		
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**Individualized Education Plan (IEP):**

An IEP will be provided for your child so that they can be successful with their learning and behaviour goals. **Your child is on a modified program** and their grades will be based on their IEP goals and the content and skills they were taught within the term. It is important to consider this when looking at the report card results.

**Alignment Table:**

<b>SUBJECT SPECIFIC COMPETENCIES</b>			
<b>Rating scale Term I and II-Progress in the development of the competencies</b>		<b>Rating scale Term III-Competency report</b>	
Exceeds expectations for this reporting period	A <sup>+</sup>	100	Advanced competency development
	A	95	
	A <sup>-</sup>	90	
Clearly satisfies expectations for the reporting period	B <sup>+</sup>	85	Thorough competency development
	B	80	
	B <sup>-</sup>	75	Acceptable competency development
Minimally satisfies expectations for the reporting period	C <sup>+</sup>	70	
	C	65	
	C <sup>-</sup>	60	
Is below expectations for the reporting period	D <sup>+</sup>	55	Partial competency development
	D	50	
Is well below the expectations for the reporting period	F	45	Minimal competency development

**Comments on Learning:**

For each subject, space is reserved in the report card for us to provide any necessary information regarding your child's strengths, challenges and progress. Different means may also be used to promote communication with you: via email, Seesaw, Zoom, Google classroom, telephone, etc.

**Clarifications:**

You will be notified of any significant changes made during the school year regarding evaluation of student learning. For more information on evaluation, please do not hesitate to contact your child's teacher.

Also note that you will receive the following official communications during the school year:

<b>Official Communications</b>	
<b>First Written Communication</b>	On October 15 <sup>th</sup> , you will receive the first written communication, which will include comments on your child's learning and behavior.
<b>First Report Card</b>	The first report card will be sent home on November 20 <sup>th</sup> . This report card will cover the period from the first day of school to November 6 <sup>th</sup> and will count for 20% of the final mark for the year. Parent/Teacher Interviews will follow the first term report card. Date: November 19 <sup>th</sup> .
<b>Second Report Card</b>	The second report card will be sent home March 12 <sup>th</sup> . This report card will cover the period from November 6 <sup>th</sup> to February 19 <sup>th</sup> and will count for 20% of the final mark for the year. For Term 2, the teacher communicates a mark expressed as a percentage that reflects the knowledge and subject-specific competencies that a student has acquired, based on the evaluations carried out during the term.
<b>Student Led conference</b>	Portfolio Night will be held on April 22 <sup>nd</sup> , 2021.
<b>Third Report Card</b>	The third report card will be sent home on June 30 <sup>th</sup> . It will cover the period from February 19 <sup>th</sup> to June 11 <sup>th</sup> . The teacher will also include in the evaluation the student's learning as a whole for the year (knowledge and subject-specific competencies). This evaluation counts for 60% of the student's final mark.

Tell us about your child.

Child's name _____	Adult(s) Answering Questionnaire _____ _____
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1- How would you describe your child?

2- What is your child passionate about?

3- My child learns best when...

4- My child has difficulty when...

5- It is important that you know the following about my child...

Your vision of the 2020-2021 school year.

1. My child's academic (reading, writing, counting, etc) strengths are...

2. Academically, my child has difficulty with...

3. I would love for my child to learn about...

4. I would love for my child to learn how to...

5. Are you open to:

A. Coming to school for special events? (Ex. Plays, concerts, celebrations)

B. Networking with other parents in the class for social get-togethers and activities outside of school? (Birthday parties, play dates, sports teams, etc.)

6. When my child returns home from school, a typical evening involves...