



Crestview Elementary School – École Primaire Crestview

750 Devonshire Chomedey, Laval H7W 4C7

Tel. (450) 681-6703 Fax (450) 681-6110

EVALUATION PLAN

Elementary Cycle 1 (Miss Ruth)

2020-21 School Year

September 2019

The following information pertains to the main evaluation that will concern your child during the current school year.

Main Evaluations																	
Subject English Language Arts (Miss Ruth) Term Weighting: Term 1 20% Term 2 20 % Term 3 60 %	<p style="text-align: center;">The following competencies and weightings are included in this subject:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%;">1.</td> <td style="width: 85%;">Uses language to communicate and learn</td> <td style="width: 10%; text-align: right;">33%</td> </tr> <tr> <td>2.</td> <td>Reads and listens to spoken, written and media texts</td> <td style="text-align: right;">33%</td> </tr> <tr> <td>3.</td> <td>Produces written and media text</td> <td style="text-align: right;">34%</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Mark</td> <td style="text-align: right;">100%</td> </tr> </table> <p>These three interconnected competencies are taught, learned and reinforced throughout the cycle so that students can achieve many of the essential knowledge goals set for them, while working and progressing at their individual levels and abilities.</p> <p>Each term, students will be evaluated on reading, writing and communication skills. These will be demonstrated in a variety of literacy activities which include, but are not limited to the following: reading, phonic skills, sight words, spelling activities, listening skills, comprehension both literal and inferential, grammar activities, semantic webs, journal writing and story writing.</p> <p>In order to ensure the achievement of these competencies, students are monitored and evaluated on a regular basis through different mediums: checklists, informal tests, teacher judgement, observations and work samples.</p>	1.	Uses language to communicate and learn	33%	2.	Reads and listens to spoken, written and media texts	33%	3.	Produces written and media text	34%	Total Mark		100%				
1.	Uses language to communicate and learn	33%															
2.	Reads and listens to spoken, written and media texts	33%															
3.	Produces written and media text	34%															
Total Mark		100%															
Mathematics (Miss Ruth) Term Weighting: Term 1 20% Term 2 20 % Term 3 60 %	<p style="text-align: center;">The following competencies and weightings are included in this subject:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%;">1.</td> <td style="width: 85%;">Solves a situational problem</td> <td style="width: 10%; text-align: right;">20%</td> </tr> <tr> <td>2.</td> <td>Uses mathematical reasoning</td> <td style="text-align: right;">80%</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Mark</td> <td style="text-align: right;">100%</td> </tr> </table> <p>Note: Situational problems will not be evaluated first term.</p> <p>Throughout the cycle, concepts relating to patterning, numeration, data management, operations, time, geometry and measurement are taught and learned within these two interrelated competencies. As a result, these competencies are constantly revisited, explored, and practiced.</p> <p>Monitoring of progress and evaluation is done by means of: individual assignments, mini-tests, concrete and semi-concrete demonstrations, work samples, checklists, observations and teacher judgement.</p>	1.	Solves a situational problem	20%	2.	Uses mathematical reasoning	80%	Total Mark		100%							
1.	Solves a situational problem	20%															
2.	Uses mathematical reasoning	80%															
Total Mark		100%															
Français langue seconde (Miss Kathryn)	<p>The following competencies and weightings are included in this subject.</p> <p style="text-align: center;">French Second Language</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;">Competency</th> <th style="width: 15%;">Term 1 20%</th> <th style="width: 15%;">Term 2 20%</th> <th style="width: 10%;">Term 3 60%</th> </tr> </thead> <tbody> <tr> <td>1. Communicates in French (40%)</td> <td style="text-align: center;">X</td> <td style="text-align: center;">X</td> <td style="text-align: center;">X</td> </tr> <tr> <td>2. Understands oral and written texts in French (40%)</td> <td style="text-align: center;">X</td> <td style="text-align: center;">NR</td> <td style="text-align: center;">X</td> </tr> <tr> <td>3. Produces oral and written texts in French (20%)</td> <td style="text-align: center;">NR</td> <td style="text-align: center;">X</td> <td style="text-align: center;">X</td> </tr> </tbody> </table>	Competency	Term 1 20%	Term 2 20%	Term 3 60%	1. Communicates in French (40%)	X	X	X	2. Understands oral and written texts in French (40%)	X	NR	X	3. Produces oral and written texts in French (20%)	NR	X	X
Competency	Term 1 20%	Term 2 20%	Term 3 60%														
1. Communicates in French (40%)	X	X	X														
2. Understands oral and written texts in French (40%)	X	NR	X														
3. Produces oral and written texts in French (20%)	NR	X	X														

<p>Term Weighting:</p> <p>Term 1 20% Term 2 20 % Term 3 60 %</p>	<p>L'élève sera évalué sur ses habiletés à interagir en français (mots ou phrases), sur sa compréhension de courts textes variés (oral, écrit, visuel) et sur sa compétence à produire des textes à l'oral et à l'écrit en se basant sur les modèles qui lui seront présentés en classe. L'évaluation des élèves sera basée sur le respect des consignes, l'effort et les travaux en classe. Le progrès des élèves sera évalué en utilisant des grilles d'évaluation et l'observation de l'enseignante.</p> <p>Les compétences identifiées avec (NR) dans le tableau seront évaluées dans l'étape mais la note sera calculée seulement à l'étape indiquée par (X).</p> <p>Although there are competencies that will not be reported (NR) at certain terms, evaluations will be collected throughout the term but will only be reported in the term indicated (X) in the table above.</p>									
<p>Ethics and Religious Cultures</p> <p>(Miss Ruth)</p> <p>Term Weighting:</p> <p>Term 1 20% Term 2 20 % Term 3 60 %</p>	<p>The following competencies and weightings are included in this subject:</p> <table border="1" data-bbox="305 653 1333 779"> <tr> <td>1.</td> <td>Reflects on ethical questions / Engages in dialogue</td> <td>50%</td> </tr> <tr> <td>2.</td> <td>Demonstrates an understanding of the phenomenon of religion / Engages in dialogue</td> <td>50%</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Mark</td> <td>100%</td> </tr> </table> <p>Note: Only the total mark will appear on the report card. All competencies will be evaluated each term.</p> <p>Both the ethics component and religious culture component are explored. Elements essential to ethical reflections, understanding the phenomenon of religion and practical dialogue are targeted. Components of the program will cover values, norms, vocabulary, social skills, ethical questions, celebrations and religious forms.</p> <p>In order to ensure the achievement of these competencies, students are monitored and evaluated on a regular basis through different mediums: teacher judgement, class discussions, observations, webs, assignments and checklists.</p>	1.	Reflects on ethical questions / Engages in dialogue	50%	2.	Demonstrates an understanding of the phenomenon of religion / Engages in dialogue	50%	Total Mark		100%
1.	Reflects on ethical questions / Engages in dialogue	50%								
2.	Demonstrates an understanding of the phenomenon of religion / Engages in dialogue	50%								
Total Mark		100%								
<p>Arts plastiques</p> <p>(Miss Kathryn)</p> <p>Term Weighting:</p> <p>Term 1 20% Term 2 20 % Term 3 60 %</p>	<p>The following competencies and weightings are included in this subject:</p> <table border="1" data-bbox="305 1241 1333 1367"> <tr> <td>1.</td> <td>Produces individual and media works in the visual arts</td> <td>70%</td> </tr> <tr> <td>2.</td> <td>Appreciates works of art, traditional artistic objects, media images, personal productions</td> <td>30%</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Mark</td> <td>100%</td> </tr> </table> <p>Note: Only the total mark will appear on the report card.</p> <p>Tout au long de l'année, les élèves réaliseront des œuvres d'art basées sur différents thèmes en utilisant diverses techniques. Les élèves seront évalués sur leur capacité à produire des œuvres d'art de manière autonome. L'évaluation sera basée également sur les éléments suivants: le travail en classe, l'observation de l'enseignante, l'effort, le respect des consignes, la capacité de l'élève à apprécier les œuvres d'art, les productions personnelles et celles de leurs camarades de classe.</p>	1.	Produces individual and media works in the visual arts	70%	2.	Appreciates works of art, traditional artistic objects, media images, personal productions	30%	Total Mark		100%
1.	Produces individual and media works in the visual arts	70%								
2.	Appreciates works of art, traditional artistic objects, media images, personal productions	30%								
Total Mark		100%								
<p>Music</p> <p>(Miss Ruth)</p> <p>Term Weighting:</p>	<p>The following competencies and weightings are included in this subject:</p> <table border="1" data-bbox="305 1743 1333 1896"> <tr> <td>1.</td> <td>Invents vocal or instrumental pieces and interprets musical pieces</td> <td>70%</td> </tr> <tr> <td>2.</td> <td>Appreciate musical works, personal productions and those of classmates</td> <td>30%</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Mark</td> <td>100%</td> </tr> </table> <p>Note: Only the total mark will appear on the report card. All competencies will be evaluated each term.</p>	1.	Invents vocal or instrumental pieces and interprets musical pieces	70%	2.	Appreciate musical works, personal productions and those of classmates	30%	Total Mark		100%
1.	Invents vocal or instrumental pieces and interprets musical pieces	70%								
2.	Appreciate musical works, personal productions and those of classmates	30%								
Total Mark		100%								

Term 1 20% Term 2 20 % Term 3 60 %	<p>Knowledge related to music vocabulary, reading of music, different musical pieces and songs will be leaned and reinforced.</p> <p>In order to ensure the achievement of these competencies, students are monitored and evaluated on a regular basis through different mediums: participation, teacher judgement, tests and work samples.</p>						
Physical Education and Health (Ms. Laura) Term Weighting: Term 1 20% Term 2 20 % Term 3 60 %	<p>The following competencies and weightings are included in this subject:</p> <table border="1" data-bbox="305 436 1333 562"> <tr> <td data-bbox="305 436 358 562">1.</td> <td data-bbox="358 436 1062 562">Performs movement skills in different physical activity settings; interacts with others in different physical activity settings; adopts a healthy, active lifestyle</td> <td data-bbox="1062 436 1333 562">100%</td> </tr> <tr> <td colspan="2" data-bbox="305 562 1062 562" style="text-align: right;">Total Mark</td> <td data-bbox="1062 562 1333 562">100%</td> </tr> </table> <p>Note: Only the total mark will appear on the report card.</p> <p>In Phys Ed. the students are expected to have a change of T-shirt (Gr1 to Gr 6 with exception to Spec Ed). Due to Covid-19, students will not be required to change into a T-shirt until further notice. The students also need to have proper running shoes with either Velcro or Laces to ensure their safety. Please note: If you are sending lace up shoes, make sure your child is able to tie them. This year we will be addressing the following sports at different levels depending on age/class: Basic Games, Ultimate Ball, Basketball, Hockey, Gymnastics, Handball, Badminton, Soccer/tee ball. Please note that these sports are subject to change and parents will be informed if this happens. Health class will be done in the gym using interactive games to teach the children healthy habits, fitness and teamwork. The students will be evaluated in the following manner: Teacher Judgement and Teacher observation.</p> <p>Note: Only the total mark will appear on the report card</p>	1.	Performs movement skills in different physical activity settings; interacts with others in different physical activity settings; adopts a healthy, active lifestyle	100%	Total Mark		100%
1.	Performs movement skills in different physical activity settings; interacts with others in different physical activity settings; adopts a healthy, active lifestyle	100%					
Total Mark		100%					

Comments on Learning:

For each subject, space is reserved in the report card for us to provide any necessary information regarding your child’s strengths, challenges and progress. Different means may also be used to promote communication with you: notes in the agenda, assignments sent home, presentation of your child’s work, etc.

Alignment Table:

SUBJECT SPECIFIC COMPETENCIES			
Rating scale Term I and II-Progress in the development of the competencies		Rating scale Term III-Competency report	
Exceeds expectations for this reporting period	A ⁺	100	Advanced competency development
	A	95	
	A ⁻	90	
Clearly satisfies expectations for the reporting period	B ⁺	85	Thorough competency development
	B	80	
	B ⁻	75	
Minimally satisfies expectations for the reporting period	C ⁺	70	Acceptable competency development
	C	65	
	C ⁻	60	
Is below expectations for the reporting period	D ⁺	55	Partial competency development
	D	50	

Is well below the expectations for the reporting period	F	45	Minimal competency development
---	---	----	--------------------------------

Other comments:

The report cards will also include comments on the following Cross Curricular Competencies:

	Term 1	Term 2	Term 3
Cycle 1	Organizes his/her work Works in a team		Organizes his/her work Works in a team
Cycle 2			
Cycle 3			

Clarifications:

You will be notified of any significant changes made during the school year regarding evaluation of student learning. For more information on evaluation, please do not hesitate to contact your child’s teacher.

All students in a low ratio class will have an IEP (Individualized Educational Plan). This will be completed by the end of November and your child will be working to meet their individual goals outlined in that report.

Also note that you will receive the following official communications during the school year:

Official Communications

Also note that you will receive the following official communications during the school year:

Official Communications	
First Written Communication	On October 15, you will receive the first written communication, which will include comments on your child’s learning and behavior.
First Report Card	The first report card will be sent home on November 20. This report card will cover the period from the first day of school to November 6th and will count for 20% of the final mark for the year. For Terms 1 and 2, the teacher communicates a mark expressed as a percentage that reflects the knowledge and subject-specific competencies that a student has acquired, based on the evaluations carried out during the term (tests, assignments, etc.).
Term 1 Interviews	Parent/Teacher Interview night will be held November 19th.
Second Report Card	The second report card will be sent home March 12th. This report card will cover the period from November 9th to February 19th and will count for 20% of the final mark for the year.
Portfolio/Interviews	Portfolio/Interview night will be held April 22nd.
Third Report Card	The third report card will be sent home on June 30 . It will cover the period from February 22nd to the end of the school year. The teacher will also include in the evaluation the student’s learning as a whole for the year (knowledge and subject-specific competencies).This evaluation counts for 60% of the student’s final mark.