

<p>Français langue seconde Deborah Petoselli</p> <p>Term Weighting: Term 1 20% Term 2 20 % Term 3 60 %</p>	<p>The following competencies and weightings are included in this subject:</p> <table border="1" data-bbox="337 157 1365 285"> <tr> <td>1.</td> <td>Communicates in French</td> <td>40%</td> </tr> <tr> <td>2.</td> <td>Understands oral and written texts in French</td> <td>40%</td> </tr> <tr> <td>3.</td> <td>Produces oral and written texts in French</td> <td>20%</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Mark</td> <td>100%</td> </tr> </table> <p>At the end of each term, students will be evaluated on their oral communication skills, reading skills and writing skills.</p> <p>Students' evaluation will be based on tests, dictées, classwork, teacher observation, group discussions, oral presentations, writing situations, rubrics and teacher judgement.</p>	1.	Communicates in French	40%	2.	Understands oral and written texts in French	40%	3.	Produces oral and written texts in French	20%	Total Mark		100%
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Total Mark		100%											
<p>Ethics and Religious Cultures Patrizia Mastropietro</p> <p>Term Weighting: Term 1 20% Term 2 20 % Term 3 60 %</p>	<p>The following competencies and weightings are included in this subject:</p> <table border="1" data-bbox="337 657 1365 785"> <tr> <td>1.</td> <td>Reflects on ethical questions / Engages in dialogue</td> <td>50%</td> </tr> <tr> <td>2.</td> <td>Demonstrates an understanding of the phenomenon of religion / Engages in dialogue</td> <td>50%</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Mark</td> <td>100%</td> </tr> </table> <p>Note: Only the total mark will appear on the report card.</p> <p>The student development of the competencies will be evaluated through: teacher judgement , teacher observation, class work and group discussions.</p>	1.	Reflects on ethical questions / Engages in dialogue	50%	2.	Demonstrates an understanding of the phenomenon of religion / Engages in dialogue	50%	Total Mark		100%			
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<p>Arts plastiques Kathryn Katsaros</p> <p>Term Weighting: Term 1 20% Term 2 20 % Term 3 60 %</p>	<p>The following competencies and weightings are included in this subject:</p> <table border="1" data-bbox="337 1077 1365 1205"> <tr> <td>1.</td> <td>Produces individual and media works in the visual arts</td> <td>70%</td> </tr> <tr> <td>2.</td> <td>Appreciates works of art, traditional artistic objects, media images, personal productions</td> <td>30%</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Mark</td> <td>100%</td> </tr> </table> <p>Note: Only the total mark will appear on the report card.</p> <ul style="list-style-type: none"> • Nous allons explorer plusieurs thématiques reliées aux thèmes vus en classe ainsi qu'aux saisons et aux fêtes. • Nous allons créer des projets en utilisant plusieurs techniques (peinture, dessin, découpage, déchirage, collage, coloriage, etc.) • Nous allons étudier et imiter quelques artistes connus. • Nous allons apprendre comment critiquer l'art. <p>Les élèves seront évalué à l'aide de: rubriques (effort, consignes suivis, couleurs, propreté, etc.)</p>	1.	Produces individual and media works in the visual arts	70%	2.	Appreciates works of art, traditional artistic objects, media images, personal productions	30%	Total Mark		100%			
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<p>Music Corey Shapiro</p> <p>Term Weighting: Term 1 20% Term 2 20 % Term 3 60 %</p>	<p>The following competencies and weightings are included in this subject:</p> <table border="1" data-bbox="337 1633 1365 1782"> <tr> <td>1.</td> <td>Invents vocal or instrumental pieces and interprets musical pieces</td> <td>70%</td> </tr> <tr> <td>2.</td> <td>Appreciate musical works, personal productions and those of classmates</td> <td>30%</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Mark</td> <td>100%</td> </tr> </table> <p>Note: Only the total mark will appear on the report card.</p> <p>Types of evaluation tools: Rubrics, Class work and Teacher observations</p>	1.	Invents vocal or instrumental pieces and interprets musical pieces	70%	2.	Appreciate musical works, personal productions and those of classmates	30%	Total Mark		100%			
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Physical Education and Health Laura Belvedere	The following competencies and weightings are included in this subject:		
	1.	Performs movement skills in different physical activity settings; interacts with others in different physical activity settings; adopts a healthy, active lifestyle	100%
		Total Mark	100%
Term Weighting: Term 1 20% Term 2 20 % Term 3 60 %	<p>In Phys Ed. the students are expected to have a change of T-shirt (Gr1 to Gr 6 with exception to Spec Ed). Due to Covid-19, students will not be required to change into a T-shirt until further notice. The students also need to have proper running shoes with either Velcro or Laces to ensure their safety. Please note: If you are sending lace up shoes, make sure your child is able to tie them. This year we will be addressing the following sports at different levels depending on age/class: Basic Games, Ultimate Ball, Basketball, Hockey, Gymnastics, Handball, Badminton, Soccer/tee ball. Please note that these sports are subject to change and parents will be informed if this happens. Health class will be done in the gym using interactive games to teach the children healthy habits, fitness and teamwork.</p> <p>The students will be evaluated in the following manner: Teacher Judgement and Teacher observation. Note: Only the total mark will appear on the report card</p>		

Comments on Learning:

For each subject, space is reserved in the report card for us to provide any necessary information regarding your child's strengths, challenges and progress. Different means may also be used to promote communication with you: notes in the agenda, assignments sent home, presentation of your child's work, etc.

Other comments:

The report cards will also include comments on the following Cross Curricular Competencies:

	Term 1	Term 2	Term 3
Cycle 1	1)Exercises Critical Judgement 2)Communicates Effectively		1)Exercises Critical Judgement 2)Communicates Effectively

Clarifications:

You will be notified of any significant changes made during the school year regarding evaluation of student learning. For more information on evaluation, please do not hesitate to contact your child's teacher.

An IEP may be provided for your child so that they can be successful with their learning and behaviour goals. Your child may be on a modified program or have adaptations made in specific subject areas and their grades will be based on their IEP goals. It is important to consider this when looking at the report card results. Should your child require an IEP, you will be notified and included in the process.

Also note that you will receive the following official communications during the school year:

Official Communications	
First Written Communication	On October 15 th , you will receive the first written communication, which will include comments on your child's learning and behavior.
First Report Card	The first report card will be sent home on November 20 th . This report card will cover the period from the first day of school to November 2nd and will count for 20% of the final mark for the year. For Terms 1 and 2, the teacher communicates a mark expressed as a percentage that reflects the knowledge and subject-specific competencies that a student has acquired, based on the evaluations carried out during the term (tests, assignments, etc.).
Term 1 Interviews	Parent/Teacher Interview night will be held on November 19th.
Second Report Card	The second report card will be sent home March 12 th . This report card will cover the period from November 9 th to February 19 th and will count for 20% of the final mark for the year.

Student Led Conferences	Portfolio Night will be held on April 22 nd .
Third Report Card	The third report card will be sent home on June 30th. It will cover the period from February 22 nd to the end of the school year. The teacher will also include in the evaluation the student's learning as a whole for the year (knowledge and subject-specific competencies). This evaluation counts for 60% of the student's final mark.

SUBJECT SPECIFIC COMPETENCIES			
Rating scale Term I and II-Progress in the development of the competencies		Rating scale Term III-Competency report	
Exceeds expectations for this reporting period	A ⁺	100	Advanced competency development
	A	95	
	A ⁻	90	
Clearly satisfies expectations for the reporting period	B ⁺	85	Thorough competency development
	B	80	
	B ⁻	75	Acceptable competency development
Minimally satisfies expectations for the reporting period	C ⁺	70	
	C	65	
	C ⁻	60	
Is below expectations for the reporting period	D ⁺	55	Partial competency development
	D	50	
Is well below the expectations for the reporting period	F	45	Minimal competency development