



Crestview Elementary School – École Primaire Crestview

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EVALUATION PLAN

Special Education Cycle I

Teacher – Nick Bon-Miller

2020-2021 Schol Year

September 2020

The following information pertains to the main evaluation that will concern your child during the current school year.

Main Evaluations				
Subject				
English Language Arts Nick Bon-Miller Term Weighting: Term 1 20% Term 2 20 % Term 3 60 %	The following competencies and weightings are included in this subject:			
		Term 1	Term 2	Term 3
	1. Uses language to communicate and learn (33%)	X	X	X
	2. Reads and listens to spoken, written and media texts (33%)	X	NR	X
	3. Produces written and media text (33%)	NR	X	X
	Monitoring of progress and evaluation may be done by means of: <ul style="list-style-type: none"> • Observation • Teacher judgement • Work samples • Checklists • Active engagement 			
Mathematics Nick Bon-Miller Term Weighting: Term 1 20% Term 2 20 % Term 3 60 %	The following competencies and weightings are included in this subject:			
		Term 1	Term 2	Term 3
	1. Solves a situational problem (20%)	NR	X	X
	2. Uses mathematical reasoning (80%)	X	X	X
	Monitoring of progress and evaluation may be done by means of: <ul style="list-style-type: none"> • Observation • Teacher judgement • Work samples • Checklists • Active engagement 			
Français langue seconde Kathryn	The following competencies and weightings are included in this subject:			
		Term 1	Term 2	Term 3
	1. Communicates in French (40%)	X	X	X
	2. Understands oral and written texts in French (40%)	X	NR	X
	3. Produces oral and written texts in French (20%)	NR	X	X

<p>Katsaros</p> <p>Term</p> <p>Weighting:</p> <p>Term 1 20%</p> <p>Term 2 20 %</p> <p>Term 3 60 %</p>	<p>L'élève sera évalué sur ses habiletés à interagir en français (mots ou phrases), sur sa compréhension de courts textes variés (oral, écrit, visuel) et sur sa compétence à produire des textes à l'oral et à l'écrit en se basant sur les modèles qui lui seront présentés en classe. L'évaluation des élèves sera basée sur le respect des consignes, l'effort et les travaux en classe. Le progrès des élèves sera évalué en utilisant des grilles d'évaluation et l'observation de l'enseignante.</p> <p>Les compétences identifiées avec (NR) dans le tableau seront évaluées dans l'étape mais la note sera calculée seulement à l'étape indiquée par (X).</p> <p>Although there are competencies that will not be reported (NR) at certain terms, evaluations will be collected throughout the term but will only be reported in the term indicated (X) in the table above.</p>															
<p>Ethics and Religious Cultures</p> <p>Nick Bon-Miller</p> <p>Term</p> <p>Weighting:</p> <p>Term 1 20%</p> <p>Term 2 20 %</p> <p>Term 3 60 %</p>	<p>The following competencies and weightings are included in this subject:</p> <table border="1" data-bbox="305 751 1563 972"> <thead> <tr> <th></th> <th></th> <th>Term 1</th> <th>Term 2</th> <th>Term 3</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Reflects on ethical questions / Engages in dialogue (50%)</td> <td>NR</td> <td>X</td> <td>X</td> </tr> <tr> <td>2.</td> <td>Demonstrates an understanding of the phenomenon of religion / Engages in dialogue (50%)</td> <td>NR</td> <td>X</td> <td>X</td> </tr> </tbody> </table> <p>Note: Only the total mark will appear on the report card.</p> <p>Monitoring of progress and evaluation may be done by means of:</p> <ul style="list-style-type: none"> • Observation • Teacher judgement • Work samples • Active engagement 			Term 1	Term 2	Term 3	1.	Reflects on ethical questions / Engages in dialogue (50%)	NR	X	X	2.	Demonstrates an understanding of the phenomenon of religion / Engages in dialogue (50%)	NR	X	X
		Term 1	Term 2	Term 3												
1.	Reflects on ethical questions / Engages in dialogue (50%)	NR	X	X												
2.	Demonstrates an understanding of the phenomenon of religion / Engages in dialogue (50%)	NR	X	X												
<p>Art</p> <p>Kathryn</p> <p>Katsaros</p> <p>Term</p> <p>Weighting:</p> <p>Term 1 20%</p> <p>Term 2 20 %</p> <p>Term 3 60 %</p>	<p>The following competencies and weightings are included in this subject:</p> <table border="1" data-bbox="305 1224 1333 1350"> <tbody> <tr> <td>1.</td> <td>Produces individual and media works in the visual arts</td> <td>70%</td> </tr> <tr> <td>2.</td> <td>Appreciates works of art, traditional artistic objects, media images, personal productions</td> <td>30%</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Mark</td> <td>100%</td> </tr> </tbody> </table> <p>Note: Only the total mark will appear on the report card.</p> <p>Tout au long de l'année, les élèves réaliseront des œuvres d'art basées sur différents thèmes en utilisant diverses techniques. Les élèves seront évalués sur leur capacité à produire des œuvres d'art de manière autonome. L'évaluation sera basée également sur les éléments suivants: le travail en classe, l'observation de l'enseignante, l'effort, le respect des consignes, la capacité de l'élève à apprécier les œuvres d'art, les productions personnelles et celles de leurs camarades de classe.</p>	1.	Produces individual and media works in the visual arts	70%	2.	Appreciates works of art, traditional artistic objects, media images, personal productions	30%	Total Mark		100%						
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<p>Music</p> <p>Nick Bon-Miller</p>	<p>The following competencies and weightings are included in this subject:</p> <table border="1" data-bbox="305 1717 1333 1875"> <tbody> <tr> <td>1.</td> <td>Invents vocal or instrumental pieces and interprets musical pieces</td> <td>70%</td> </tr> <tr> <td>2.</td> <td>Appreciate musical works, personal productions and those of classmates</td> <td>30%</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Mark</td> <td>100%</td> </tr> </tbody> </table> <p>Note: Only the total mark will appear on the report card.</p>	1.	Invents vocal or instrumental pieces and interprets musical pieces	70%	2.	Appreciate musical works, personal productions and those of classmates	30%	Total Mark		100%						
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Physical Education and Health Peter Moshonas Term Weighting: Term 1 20% Term 2 20 % Term 3 60 %	<p>The following competencies and weightings are included in this subject:</p> <table border="1" data-bbox="305 411 1562 562"> <tr> <td data-bbox="305 411 360 562">1.</td> <td data-bbox="360 411 915 562">Performs movement skills in different physical activity settings; interacts with others in different physical activity settings; adopts a healthy, active lifestyle</td> <td data-bbox="915 411 1143 562">100%</td> <td data-bbox="1143 411 1354 562"></td> <td data-bbox="1354 411 1562 562"></td> </tr> <tr> <td colspan="2" data-bbox="305 533 1143 562" style="text-align: right;">Total Mark</td> <td data-bbox="1143 533 1143 562">100%</td> <td data-bbox="1354 533 1354 562"></td> <td data-bbox="1562 533 1562 562"></td> </tr> </table> <p>- In Phys Ed the students are expected to have a change of T-shirt (Gr1 to Gr 6 with exception to Spec Ed). Due to Covid-19, students will not be required to change into a T-shirt until further notice. The students also need to have proper running shoes with either Velcro or Laces to ensure their safety, please note if you are sending lace up shoes that your child is able to tie them. This year we will be addressing the following sports at different levels depending on age/class: Basic Games, Ultimate Ball, Basketball, Hockey, Gymnastics, Handball, Badminton, Soccer/tee ball. Please note that these sports are subject to change and parents will be informed if this happens. Health class will be done in the gym using interactive games to teach the children healthy habits, fitness and team work. The students will be evaluated in the following manner: Teacher Judgement and Teacher observation. Note: Only the total mark will appear on the report card.</p>				1.	Performs movement skills in different physical activity settings; interacts with others in different physical activity settings; adopts a healthy, active lifestyle	100%			Total Mark		100%		
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Individualized Education Plan (IEP):

An IEP will be provided for your child so that they can be successful with their learning and behaviour goals. **Your child is on a modified program** and their grades will be based on their IEP goals and the content and skills they were taught within the term. It is important to consider this when looking at the report card results.

Alignment Table:

SUBJECT SPECIFIC COMPETENCIES			
Rating scale Term I and II-Progress in the development of the competencies		Rating scale Term III-Competency report	
Exceeds expectations for this reporting period	A ⁺	100	Advanced competency development
	A	95	
	A ⁻	90	
Clearly satisfies expectations for the reporting period	B ⁺	85	Thorough competency development
	B	80	
	B ⁻	75	
Minimally satisfies expectations for the reporting period	C ⁺	70	Acceptable competency development
	C	65	
	C ⁻	60	
Is below expectations for the reporting period	D ⁺	55	Partial competency development
	D	50	

Is well below the expectations for the reporting period	F	45	Minimal competency development
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Comments on Learning:

For each subject, space is reserved in the report card for us to provide any necessary information regarding your child’s strengths, challenges and progress. Different means may also be used to promote communication with you: notes in the agenda, assignments sent home, presentation of your child’s work, etc.

Other comments:

The report cards will also include comments on the following Cross Curricular Competencies:

	Term 1	Term 2	Term 3
Cycle 1	<ul style="list-style-type: none"> • Organizes his/her work • Communicates effectively • Works in a team 	NR	<ul style="list-style-type: none"> • Organizes his/her work • Communicates effectively • Works in a team

Clarifications:

You will be notified of any significant changes made during the school year regarding evaluation of student learning. For more information on evaluation, please do not hesitate to contact your child’s teacher.

Also note that you will receive the following official communications during the school year:

Official Communications	
First Written Communication	On October 15 th , you will receive the first written communication, which will include comments on your child’s learning and behavior.
First Report Card	The first report card will be sent home on November 20 th . This report card will cover the period from the first day of school to November 6 th and will count for 20% of the final mark for the year. Parent/Teacher Interviews will follow the first term report card. Date: November 19 th .
Second Report Card	The second report card will be sent home March 12 th This report card will cover the period from November 6 th to February 19 th and will count for 20% of the final mark for the year. For Term 2, the teacher communicates a mark expressed as a percentage that reflects the knowledge and subject-specific competencies that a student has acquired, based on the evaluations carried out during the term.
Student Led conference	Portfolio Night will be held on April 22 nd , 2021.

**Third Report
Card**

The third report card will be sent home on June 30th. It will cover the period from February 19th to June 11th. The teacher will also include in the evaluation the student's learning as a whole for the year (knowledge and subject-specific competencies). This evaluation counts for 60% of the student's final mark.