



Crestview Elementary School – École Primaire Crestview

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EVALUATION PLAN

Grade 1

Homeroom Teacher: Deborah Petoselli

2020-2021 School Year

September 2020

The following information pertains to the main evaluation that will concern your child during the current school year.

Main Evaluations

Subject														
<p>English Language Arts (Colleen Burnett)</p> <p>Term Weighting: Term 1 20% Term 2 20 % Term 3 60 %</p>	<p>The following competencies and weightings are included in this subject:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%;">1.</td> <td style="width: 75%;">Uses language to communicate and learn</td> <td style="width: 20%; text-align: right;">33%</td> </tr> <tr> <td>2.</td> <td>Reads and listens to spoken, written and media texts</td> <td style="text-align: right;">33%</td> </tr> <tr> <td>3.</td> <td>Produces written and media text</td> <td style="text-align: right;">34%</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Mark</td> <td style="text-align: right;">100%</td> </tr> </table> <p>These three interconnected competencies are taught, learned and reinforced throughout the cycle so that students can achieve the desired end of cycle outcomes by the end of Grade 2. In order to ensure success, students are actively involved with working with all facets of the English language throughout the year.</p> <p>In order to ensure the achievement of these competencies, students are monitored and evaluated on a regular basis through different mediums: Informal testing, literary assignments, rubrics, reading response, classroom discussions, teacher observations, classwork/assignments.</p>		1.	Uses language to communicate and learn	33%	2.	Reads and listens to spoken, written and media texts	33%	3.	Produces written and media text	34%	Total Mark		100%
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Total Mark		100%												
<p>Mathematics (Deborah Petoselli)</p> <p>Term Weighting: Term 1 20% Term 2 20 % Term 3 60 %</p>	<p>The following competencies and weightings are included in this subject:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%;">1.</td> <td style="width: 75%;">Solves a situational problem</td> <td style="width: 20%; text-align: right;">20%</td> </tr> <tr> <td>2.</td> <td>Uses mathematical reasoning</td> <td style="text-align: right;">80%</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Mark</td> <td style="text-align: right;">100%</td> </tr> </table> <p>Throughout the year, concepts relating to patterning, numeration, data management, operations, geometry and measurement are taught and learned within these two interrelated competencies. As a result, these competencies are constantly revisited, explored, and practiced.</p> <p>Students' evaluation will be based on tests, classwork, teacher observation, situational problems, rubrics and teacher judgement.</p> <p>Digit Math and teacher prepared material will be used this year.</p>		1.	Solves a situational problem	20%	2.	Uses mathematical reasoning	80%	Total Mark		100%			
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Total Mark		100%												

<p>Français langue seconde (Deborah Petoselli)</p> <p>Term Weighting: Term 1 20% Term 2 20 % Term 3 60 %</p>	<p>The following competencies and weightings are included in this subject:</p> <table border="1" data-bbox="334 279 1362 407"> <tr> <td>1.</td> <td>Communicates in French</td> <td>40%</td> </tr> <tr> <td>2.</td> <td>Understands oral and written texts in French</td> <td>40%</td> </tr> <tr> <td>3.</td> <td>Produces oral and written texts in French</td> <td>20%</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Mark</td> <td>100%</td> </tr> </table> <p>At the end of each term, students will be evaluated on their oral communication skills, reading skills and writing skills.</p> <p>Students' evaluation will be based on tests, classwork, teacher observation, group discussions, oral presentations, writing situations, rubrics and teacher judgement.</p>	1.	Communicates in French	40%	2.	Understands oral and written texts in French	40%	3.	Produces oral and written texts in French	20%	Total Mark		100%
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3.	Produces oral and written texts in French	20%											
Total Mark		100%											
<p>Ethics and Religious Cultures (Ruth Cox-Twardowski)</p> <p>Term Weighting: Term 1 20% Term 2 20 % Term 3 60 %</p>	<p>The following competencies and weightings are included in this subject:</p> <table border="1" data-bbox="334 772 1362 900"> <tr> <td>1.</td> <td>Reflects on ethical questions / Engages in dialogue</td> <td>50%</td> </tr> <tr> <td>2.</td> <td>Demonstrates an understanding of the phenomenon of religion / Engages in dialogue</td> <td>50%</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Mark</td> <td>100%</td> </tr> </table> <p>Note: Only the total mark will appear on the report card.</p> <p>Both the ethics component and religious culture component are explored. Elements essential to ethical reflections, understanding the phenomenon of religion and practical dialogue are targeted. Components of the program will cover values, norms, vocabulary, social skills, ethical questions, celebrations and religious forms.</p> <p>The student development of the competencies will be evaluated through:</p> <ul style="list-style-type: none"> - Teacher judgement - Teacher observation - Assignments - Class discussions - Checklists - Semantic Webs 	1.	Reflects on ethical questions / Engages in dialogue	50%	2.	Demonstrates an understanding of the phenomenon of religion / Engages in dialogue	50%	Total Mark		100%			
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Total Mark		100%											
<p>Arts plastiques (Deborah Petoselli)</p> <p>Term Weighting: Term 1 20% Term 2 20 % Term 3 60 %</p>	<p>The following competencies and weightings are included in this subject:</p> <table border="1" data-bbox="334 1419 1362 1577"> <tr> <td>1.</td> <td>Produces individual and media works in the visual arts</td> <td>70%</td> </tr> <tr> <td>2.</td> <td>Appreciates works of art, traditional artistic objects, media images, personal productions</td> <td>30%</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Mark</td> <td>100%</td> </tr> </table> <p>Note: Only the total mark will appear on the report card.</p> <p>At the end of each term, students will be evaluated on their ability to produce individual works and media works in the visual arts. Students will also be evaluated on their ability to appreciate works of art, personal productions and those of their classmates.</p> <p>Students' evaluation will be based on classwork, teacher observation, art appreciation activities, rubrics and teacher judgement.</p> <p>Throughout the year, students will produce artwork based on themes and holidays using a variety of techniques (painting, cutting, tearing, pasting, drawing, shading, tracing, coloring, etc.) and media (oil pastels, paint, water colors, chalk, charcoal, clay, sand, etc.)</p>	1.	Produces individual and media works in the visual arts	70%	2.	Appreciates works of art, traditional artistic objects, media images, personal productions	30%	Total Mark		100%			
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<p>Music (Corey Shapiro)</p> <p>Term Weighting: Term 1 20% Term 2 20 % Term 3 60 %</p>	<p>The following competencies and weightings are included in this subject:</p> <table border="1" data-bbox="334 191 1360 344"> <tr> <td data-bbox="334 191 399 247">1.</td> <td data-bbox="399 191 1089 247">Invents vocal or instrumental pieces and interprets musical pieces</td> <td data-bbox="1089 191 1360 247">70%</td> </tr> <tr> <td data-bbox="334 247 399 304">2.</td> <td data-bbox="399 247 1089 304">Appreciate musical works, personal productions and those of classmates</td> <td data-bbox="1089 247 1360 304">30%</td> </tr> <tr> <td colspan="2" data-bbox="334 304 1089 344" style="text-align: right;">Total Mark</td> <td data-bbox="1089 304 1360 344">100%</td> </tr> </table> <p>Note: Only the total mark will appear on the report card.</p> <p>Each term, students will be evaluated on their ability to interpret musical pieces and appreciate musical works (personal productions and those of classmates).</p> <p>Students' evaluation will be based on class participation, performances, oral/written evaluations, teacher observation, and teacher judgement.</p> <p>Throughout the year, students will be taking part in a variety of musical related activities, including learning to sing various songs, learn musical terminology, experiment with various instruments, use interactive programs to create unique musical pieces, and more. Students will be taught to use subject specific vocabulary in order to share and discuss their appreciation experience, and what they enjoy about specific pieces.</p>	1.	Invents vocal or instrumental pieces and interprets musical pieces	70%	2.	Appreciate musical works, personal productions and those of classmates	30%	Total Mark		100%
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2.	Appreciate musical works, personal productions and those of classmates	30%								
Total Mark		100%								
<p>Physical Education and Health (Laura Belvedere)</p> <p>Term Weighting: Term 1 20% Term 2 20 % Term 3 60 %</p>	<p>The following competencies and weightings are included in this subject:</p> <table border="1" data-bbox="334 867 1360 989"> <tr> <td data-bbox="334 867 399 957">1.</td> <td data-bbox="399 867 1089 957">Performs movement skills in different physical activity settings; interacts with others in different physical activity settings; adopts a healthy, active lifestyle</td> <td data-bbox="1089 867 1360 957">100%</td> </tr> <tr> <td colspan="2" data-bbox="334 957 1089 989" style="text-align: right;">Total Mark</td> <td data-bbox="1089 957 1360 989">100%</td> </tr> </table> <p>Note: Only the total mark will appear on the report card.</p> <p>In Phys. Ed. the students are expected to have a change of T-shirt. Due to Covid-19, students will not be required to change into a T-shirt until further notice. The students also need to have proper running shoes with either Velcro or Laces to ensure their safety. Please note: If you are sending lace up shoes, make sure your child is able to tie them.</p> <p>This year we will be addressing the following sports at different levels depending on age/class:</p> <ul style="list-style-type: none"> · Basic Games · Ultimate Ball · Basketball · Hockey · Gymnastics · Handball · Badminton · Soccer/Tee Ball <p>Please note that these sports are subject to change and the parents will be informed if this happens. The students will be evaluated in the following manner:</p> <ul style="list-style-type: none"> · Teacher judgement · Teacher observation <p>Health class will be done in the gym using interactive games to teach the children healthy habits, fitness and teamwork.</p> <p>The students will be evaluated in the following manner: Teacher Judgement and Teacher observation.</p>	1.	Performs movement skills in different physical activity settings; interacts with others in different physical activity settings; adopts a healthy, active lifestyle	100%	Total Mark		100%			
1.	Performs movement skills in different physical activity settings; interacts with others in different physical activity settings; adopts a healthy, active lifestyle	100%								
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Alignment Table:

SUBJECT SPECIFIC COMPETENCIES			
Rating scale Term I and II-Progress in the development of the competencies		Rating scale Term III-Competency report	
Exceeds expectations for this reporting period	A+	100	Advanced competency development
	A	95	
	A-	90	
Clearly satisfies expectations for the reporting period	B+	85	Thorough competency development
	B	80	
	B-	75	
Minimally satisfies expectations for the reporting period	C+	70	Acceptable competency development
	C	65	
	C-	60	
Is below expectations for the reporting period	D+	55	Partial competency development
	D	50	
Is well below the expectations for the reporting period	F	45	Minimal competency development

Comments on Learning:

For each subject, space is reserved in the report card for us to provide any necessary information regarding your child's strengths, challenges and progress. Different means may also be used to promote communication with you: notes in the agenda, assignments sent home, presentation of your child's work, etc.

Other comments:

The report cards will also include comments on the following Cross Curricular Competencies:

	Term 1	Term 2	Term 3
Grade 1	1) Organizes his/her work 2) Works in a team		1) Organizes his/her work 2) Works in a team

Clarifications:

You will be notified of any significant changes made during the school year regarding evaluation of student learning. For more information on evaluation, please do not hesitate to contact your child's teacher.

Also note that you will receive the following official communications during the school year:

Official Communications	
First Written Communication	On October 15 th , you will receive the first written communication, which will include comments on your child's learning and behavior.
First Report Card	The first report card will be sent home on November 20 th . This report card will cover the period from the first day of school to November 6 th and will count for 20% of the final mark for the year. For Terms 1 and 2, the teacher communicates a mark expressed as a percentage that reflects the knowledge and subject-specific competencies that a student has acquired, based on the evaluations carried out during the term (tests, assignments, etc.).
Term 1 Interviews	Parent/Teacher Interview night will be held on November 19 th .
Second Report Card	The second report card will be sent home on March 12 th . This report card will cover the period from November 9 th to February 19 th and will count for 20% of the final mark for the year.
Student Led Conferences	Portfolio Night will be held on April 22 nd .
Third Report Card	The third report card will be sent home on June 30 th . It will cover the period from February 22 nd to the end of the school year. The teacher will also include in the evaluation the student's learning as a whole for the year (knowledge and subject-specific competencies). This evaluation counts for 60% of the student's final mark.

